



Active Insight: Evidence in Action

Tip #1146



Developing Community Recreation Partnerships

Overview

Community recreation partnerships strengthen participation, confidence, wellbeing, and belonging through supportive movement opportunities encouraging meaningful engagement and collaboration. Inclusive partnership environments support communication, teamwork, and positive decision-making while strengthening recreation access and participation pathways. Students benefit from supportive partnership opportunities promoting motivation, active involvement, and lifelong physical activity participation across educational communities successfully together consistently.

Key Teaching Ideas

Supportive partnership experiences strengthen engagement by encouraging communication, collaboration, and meaningful movement participation throughout community settings. Connect students through recreation partnerships supporting confidence, teamwork, and positive decision-making during activities. Strengthen supportive recreation approaches, inclusive participation strategies, and reflective discussions helping students strengthen relationships, maintain engagement, and develop sustainable physical activity habits supporting lifelong recreation involvement successfully across communities consistently.

Practical Application

- Connect students through recreation partnerships.
- Strengthen supportive recreation approaches.
- Facilitate inclusive participation strategies.
- Assess partnership engagement regularly.
- Encourage collaborative participation consistently.

Next Steps

Investigate Respectful Relationships resources supporting community recreation and inclusive participation opportunities.

Respectful Relationships approach is informed by the Resilience, Rights and Respectful Relationships teaching and learning materials (Department of Education and Training Victoria, 2018), social and emotional learning frameworks (CASEL, 2020), and contemporary research in gender equality, consent, and respectful relationship education.

