



# Active Insight: Evidence in Action

## Tip #1166



## Using Leadership Badging Systems

### Overview

Leadership recognition systems strengthen participation, confidence, wellbeing, and belonging through supportive movement experiences encouraging meaningful engagement and leadership development. Inclusive recognition environments support communication, teamwork, and positive decision-making while strengthening participation pathways and confidence development. Students benefit from supportive leadership opportunities promoting motivation, active involvement, and lifelong physical activity participation across educational communities successfully together consistently.

### Key Teaching Ideas

Leadership recognition experiences strengthen engagement by encouraging communication, collaboration, and meaningful movement participation throughout recreational settings. Introduce leadership recognition opportunities supporting confidence, teamwork, and positive decision-making during activities. Celebrate student leadership approaches, inclusive participation strategies, and reflective discussions helping students strengthen relationships, maintain engagement, and develop sustainable physical activity habits supporting lifelong recreation involvement successfully across communities consistently.

### Practical Application

- Introduce leadership recognition opportunities.
- Celebrate student leadership approaches.
- Use inclusive leadership strategies.
- Track participation engagement regularly.
- Review leadership involvement consistently.

### Next Steps

Explore Respectful Relationships resources supporting leadership recognition and inclusive participation opportunities.

*Respectful Relationships approach is informed by the Resilience, Rights and Respectful Relationships teaching and learning materials (Department of Education and Training Victoria, 2018), social and emotional learning frameworks (CASEL, 2020), and contemporary research in gender equality, consent, and respectful relationship education.*

