



Active Insight: Evidence in Action

Tip #1186



Using Leadership Reflection Opportunities

Overview

Leadership reflection opportunities strengthen participation, confidence, wellbeing, and belonging through reflective movement experiences supporting meaningful engagement and leadership development. Inclusive recreation environments encourage communication, teamwork, and positive decision-making while strengthening participation pathways and confidence development. Students benefit from supportive reflection opportunities promoting motivation, active involvement, and lifelong physical activity participation across educational communities successfully together consistently.

Key Teaching Ideas

Reflective leadership experiences strengthen engagement by encouraging communication, collaboration, and meaningful movement participation throughout recreational settings. Facilitate leadership reflection opportunities supporting confidence, teamwork, and positive decision-making during activities. Encourage guided participation approaches, reflective leadership strategies, and supportive discussions helping students strengthen relationships, maintain engagement, and develop sustainable physical activity habits supporting lifelong recreation involvement successfully across communities consistently.

Practical Application

- Facilitate leadership reflection opportunities.
- Encourage guided participation approaches.
- Use guided leadership strategies.
- Deliver reflective participation regularly.
- Monitor reflection engagement consistently.

Next Steps

Explore Respectful Relationships resources supporting reflective leadership and inclusive participation opportunities.

Respectful Relationships approach is informed by the Resilience, Rights and Respectful Relationships teaching and learning materials (Department of Education and Training Victoria, 2018), social and emotional learning frameworks (CASEL, 2020), and contemporary research in gender equality, consent, and respectful relationship education.

