



Active Insight: Evidence in Action

Tip #267



Feedback That Builds Learning

Overview

Effective feedback in Years 3–6 supports students to refine and apply movement skills confidently. Clear, timely feedback strengthens knowledge, improves performance, and builds wellbeing. This approach enhances confidence, supports progression, and enables students to understand how to improve through meaningful participation in structured physical activity contexts. Specific and encouraging feedback also helps students recognise success, reflect on learning, and make informed adjustments to improve future performance and participation.

Key Teaching Ideas

Provide clear, specific, and timely feedback focused on improvement. Deliver feedback during activity and prioritise one key point. Encourage self-reflection and peer support. Create positive environments where students feel confident to apply feedback and continue developing movement skills. Reinforce effort, progress, and success through encouraging language that motivates students to persist, refine skills, and engage positively in learning experiences.

Practical Application

- Provide verbal feedback during activities that clearly guides improvement, reinforces learning intentions, and supports confident movement skill development consistently.
 - Demonstrate corrections clearly using simple teaching points that strengthen understanding, improve technique, and support ongoing movement skill refinement effectively.
 - Encourage peer feedback opportunities that promote collaboration, respectful communication, shared learning experiences, and supportive participation throughout movement activities and tasks.
 - Use self-reflection prompts that help students identify strengths, recognise progress, evaluate performance, and plan meaningful areas for continued improvement.
 - Apply simple and consistent feedback cues that reinforce key learning points, support understanding, and encourage confident application during movement experiences.

Next Steps

Keep feedback focused and consistent. Simple strategies support ongoing improvement and help students confidently refine and apply movement skills.

