



Active Insight: Evidence in Action

Tip #366



Clarifying What Success Looks Like

Overview

Understanding success in Years 3–10 supports students to apply and refine movement skills effectively. Clear criteria enhance understanding, build confidence, and support wellbeing. This approach promotes meaningful learning and participation. Explicit success criteria and consistent feedback help students recognise achievement, understand expectations, and remain motivated to improve and engage positively in movement learning experiences.

Key Teaching Ideas

Share clear success criteria and model expectations. Use examples and feedback. Support understanding, helping students recognise quality performance and improve skills confidently. Encourage reflection and self-assessment so students can identify progress, refine movement skills, and remain motivated to engage positively in learning experiences.

Practical Application

- Share success criteria supporting clarity and understanding of expectations
- Use exemplars demonstrating quality performance and skill execution clearly
- Refer to criteria during activities reinforcing learning and understanding consistently
- Encourage student explanation supporting understanding of success criteria clearly
- Use feedback linking performance to success criteria effectively

Next Steps

Clarify expectations consistently. Clear criteria support confidence, understanding, and meaningful learning in physical education.

