



Active Insight: Evidence in Action

Tip #441



What to Look For

Overview

Clear indicators in Years 3–6 support students to apply strategies that enhance engagement, participation and learning within active classroom environments. Identifying observable practices and success indicators can strengthen teaching consistency, support effective feedback and improve learning outcomes by helping students understand expectations and recognise progress. Using clear and purposeful indicators helps guide the effective implementation of active learning across different classroom contexts and movement experiences.

Key Teaching Ideas

Use clear and observable indicators to communicate expectations for participation, engagement and movement-based learning activities. Provide consistent feedback and modelling that help students recognise successful strategies, reflect on progress and understand how to improve learning outcomes. Use shared language, visible success criteria and structured routines to strengthen teaching consistency, support active participation and guide effective implementation of movement-based learning across classrooms.

Practical Application

- Use observation checklists guiding focus on key teaching practices consistently
- Conduct peer observations supporting shared learning and professional growth opportunities
- Facilitate reflective discussions improving teaching strategies and classroom practices
- Use video reflection supporting deeper analysis of teaching and student engagement
- Provide feedback sessions guiding improvement and consistent teaching practices effectively

Next Steps

[Use coaching tools from Active Education Australia.](#) Clear indicators support effective observation, feedback, and continuous improvement in active classroom teaching practices.

