



Active Insight: Evidence in Action

Tip #519



Student Leader Roles

Overview

Defined roles in Years 3–6 support students to apply strategies that enhance participation and organisation. Clear responsibilities build confidence, improve program effectiveness, and support leadership development within structured activity environments. It encourages students to contribute positively, manage tasks responsibly, and participate actively within movement and leadership experiences. Establishing defined roles across learning contexts strengthens teamwork, engagement, and meaningful participation.

Key Teaching Ideas

Establish defined roles that support organisation, leadership development, and positive participation within movement experiences. Use clear responsibilities, structured routines, and guided support to strengthen confidence and engagement. Encourage students to contribute actively, manage tasks responsibly, and apply leadership skills across activities. Provide opportunities for teamwork, reflection, and practising different leadership roles within physical activity contexts. Foster supportive environments that build responsibility, wellbeing, confidence, and meaningful participation.

Practical Application

- Assign warm-up leader supporting engagement and structured lesson beginnings consistently
- Use equipment managers ensuring organisation and efficient activity setup processes
- Allocate game facilitators guiding participation and inclusive activity delivery effectively
- Assign scorekeepers supporting structure and engagement during game-based activities
- Use peer support roles encouraging collaboration and inclusive participation behaviours

Next Steps

Build leadership through structured roles. Clear responsibilities support confidence, organisation, and effective student-led activity experiences.

