



# Active Insight: Evidence in Action

## Tip #526



## Active Awards for All

### Overview

Inclusive awards in Years F–6 support students to recognise and value diverse achievements in movement. Celebrating effort, teamwork, and improvement builds belonging, enhances confidence, and promotes positive attitudes toward participation. This approach encourages students to appreciate individual strengths, support peers positively, and engage confidently across movement experiences. Inclusive recognition practices help create supportive environments that strengthen motivation, wellbeing, and meaningful participation.

### Key Teaching Ideas

Use inclusive awards that celebrate effort, teamwork, improvement, and positive participation in movement experiences. Provide varied recognition opportunities that value diverse strengths and encourage confidence across different activities. Encourage students to acknowledge achievements, support peers, and recognise success beyond performance outcomes alone. Provide opportunities for reflection, collaboration, and celebrating progress within physical activity contexts. Foster supportive environments that build belonging, wellbeing, confidence, and meaningful participation.

### Practical Application

- Use most improved awards recognising growth and skill development progress
- Provide positive teammate awards supporting collaboration and inclusive behaviours
- Recognise consistent effort reinforcing persistence and engagement outcomes regularly
- Include leadership awards promoting responsibility and positive contribution behaviours
- Celebrate participation recognising involvement and commitment across all learners

### Next Steps

Use strengths-based approaches for awards. Inclusive recognition that values effort, improvement, teamwork, leadership, and participation helps build confidence, belonging, and positive engagement across physical activity contexts. [Explore Inclusion resources on Anywhere PD.](#)

