



Active Insight: Evidence in Action

Tip #527



Weekly Recognition That Works

Overview

Regular recognition in Years F–6 supports students to practise and value active participation and positive behaviours. Consistent systems build motivation, strengthen classroom culture, and enhance wellbeing. This approach reinforces learning, encourages engagement, and supports confidence through meaningful acknowledgement of effort and progress. It encourages students to contribute positively, recognise achievements, and develop responsibility through participation experiences. Consistent recognition practices help create supportive environments that strengthen belonging, confidence, and engagement.

Key Teaching Ideas

Use regular recognition strategies that reinforce positive participation, effort, and active engagement in learning. Apply consistent feedback, visible acknowledgement, and shared celebrations to strengthen motivation and classroom culture. Encourage students to recognise achievements, contribute positively, and value progress across movement experiences. Provide opportunities for reflection, goal setting, and celebrating growth within classroom and physical activity contexts. Foster supportive environments that build wellbeing, belonging, confidence, and participation.

Practical Application

- Use weekly awards recognising effort and active participation consistently
- Celebrate term achievements reinforcing progress and positive engagement outcomes regularly
- Provide class shout-outs highlighting student effort and improvement achievements
- Create certificates recognising participation and meaningful skill development progress
- Display achievements on boards promoting visibility and student motivation consistently

Next Steps

Keep systems simple and sustainable. Consistent recognition of effort, improvement, teamwork, and participation strengthens motivation, engagement, and positive classroom culture across physical education and active learning contexts. [Explore Inclusion resources on Anywhere PD.](#)

