



Active Insight: Evidence in Action

Tip #528



Simple Class Recognition Systems

Overview

Clear recognition systems in Years F–6 support students to demonstrate and practise positive participation behaviours. Consistent tracking builds fairness, strengthens engagement, and promotes wellbeing. This approach encourages effort, supports routine development, and enhances student confidence within structured and inclusive learning environments. It helps students understand expectations, recognise positive contributions, and develop confidence through regular acknowledgement and participation. Establishing clear recognition practices across learning experiences supports motivation, belonging, and positive behaviour development.

Key Teaching Ideas

Implement clear recognition systems that encourage positive participation and consistent learning behaviours. Use visible tracking, supportive feedback, and shared celebrations to promote fairness and engagement. Encourage students to recognise effort, follow routines, and contribute positively during movement experiences. Provide opportunities for reflection, goal setting, and acknowledging progress across classroom and physical activity contexts. Create inclusive environments that strengthen wellbeing, confidence, motivation, and meaningful participation.

Practical Application

- Use sticker charts tracking participation and encouraging consistent engagement daily
- Implement point systems supporting motivation and positive behaviour development consistently
- Use effort trackers highlighting progress and reinforcing positive participation behaviours
- Create group rewards encouraging teamwork and shared success experiences regularly
- Set class goals promoting collective responsibility and engagement outcomes consistently

Next Steps

Align recognition with participation goals. Simple and inclusive systems that value effort, improvement, teamwork, and involvement support fairness, motivation, and consistent engagement across classroom and physical activity experiences. [Explore Inclusion resources on Anywhere PD.](#)

