



Active Insight: Evidence in Action

Tip #530



Inclusive Recognition for All

Overview

Inclusive recognition in Years F–6 supports students to participate in supportive environments where all contributions are valued. This builds belonging, strengthens engagement, and promotes equity. Recognising diverse strengths ensures all students experience success and confidence within meaningful physical activity contexts. It encourages students to value individual achievements, support peers positively, and participate confidently across movement experiences. Embedding inclusive recognition practices within learning environments strengthens motivation, wellbeing, and participation.

Key Teaching Ideas

Use inclusive recognition strategies that value effort, participation, and diverse strengths across movement experiences. Apply positive feedback, shared celebrations, and supportive communication to strengthen engagement and belonging. Encourage students to recognise achievements, support peers, and participate confidently across physical activity contexts. Provide opportunities for reflection, collaboration, and celebrating success through inclusive movement experiences. Foster supportive environments that build wellbeing, equity, confidence, and participation.

Practical Application

- Use rotating recognition ensuring all students experience success opportunities regularly
- Create multiple award categories reflecting diverse strengths and achievements consistently
- Implement peer nominations supporting inclusive recognition and shared appreciation culture
- Use effort-based awards reinforcing participation and growth across all learners
- Celebrate group achievements promoting teamwork and inclusive success experiences consistently

Next Steps

Use inclusive practices to ensure success. Recognition systems should value all learners and support confidence, engagement, and positive participation experiences. [Explore Inclusion resources on Anywhere PD.](#)

