



Active Insight: Evidence in Action

Tip #575



Recognition That Builds Belonging

Overview

Recognition in Years F–10 supports students to feel valued and connected within movement experiences. Positive acknowledgement enhances engagement, builds confidence, and supports wellbeing. This approach strengthens belonging. It encourages students to recognise personal achievements, contribute positively, and develop supportive relationships through participation and learning experiences. Embedding recognition across movement contexts promotes inclusion, resilience, and positive engagement.

Key Teaching Ideas

Use recognition strategies that help students feel valued, included, and connected during movement learning. Provide positive feedback, encouragement, and shared celebrations to strengthen engagement and confidence. Encourage students to acknowledge achievements, support peers, and contribute positively within physical activities. Provide opportunities for reflection, collaboration, and recognising progress across different movement experiences. Foster supportive environments that build wellbeing, belonging, resilience, and participation.

Practical Application

- Recognise all students supporting inclusive and meaningful participation consistently
- Use varied recognition methods supporting engagement and confidence outcomes
- Celebrate diversity reinforcing belonging and positive participation behaviours
- Use group recognition supporting shared success and connection outcomes
- Provide feedback supporting inclusion and student confidence consistently

Next Steps

Use inclusive recognition strategies. Building belonging strengthens engagement, confidence, and meaningful participation across contexts. [Explore Inclusion resources on Anywhere PD.](#)

