



Active Insight: Evidence in Action

Tip #865



Designing Cross-Campus Collaboration Through Movement

Overview

Cross-campus collaboration opportunities strengthen participation, confidence, wellbeing, and communication through engaging movement experiences supporting meaningful teamwork and shared understanding. Inclusive learning environments encourage communication, teamwork, and positive decision-making while strengthening participation pathways and collaborative understanding. Students benefit from supportive collaboration opportunities promoting motivation, active involvement, and lifelong physical activity participation successfully together consistently across communities regularly.

Key Teaching Ideas

Scaling framework experiences strengthen engagement through collaboration, communication, and reflective participation opportunities supporting meaningful learning. Grow scaled movement opportunities encouraging teamwork, confidence, and positive decision-making throughout activities. Use inclusive participation strategies, collaborative discussions, and reflective planning approaches helping students strengthen relationships, maintain engagement, and develop sustainable movement participation habits across diverse learning environments consistently successfully together throughout participation experiences regularly.

Practical Application

- Grow scaled movement experiences supporting collaborative participation opportunities consistently regularly.
- Use shared discussions strengthening reflective collaboration and engagement regularly consistently.
- Guide aligned movement opportunities encouraging inclusive participation consistently regularly.
- Plan active participation supporting movement confidence and engagement regularly consistently.
- Modify active movement opportunities strengthening collaborative participation consistently regularly.

Next Steps

Explore Active Education Australia Resources supporting cross-campus participation opportunities.

The Physical Literacy Framework is informed by the Australian Physical Literacy Framework (Australian Sports Commission, 2019), contemporary models of holistic physical literacy development (Whitehead, 2010), and research exploring interconnected physical, psychological, cognitive, and social domains supporting lifelong engagement in movement and physical activity.

