



Active Education  
Australia

Powered by ACHPER Victoria

# Annual Report 2025





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# President's Report



I was honoured in 2025 to become the President of Active Education Australia. Commencement in the position occurred at a time of ongoing positive change, exemplified by the Board's 2024 decision to commence operating nationally. Throughout 2025 our goal has been to ensure we have a high-performing, cohesive Board which together provides the strong governance, strategic framework and operational oversight to guide the organisation through this critical stage in its development.

In 2025 our goal has been to continue our evolution to better serve Australian education by supporting health and human development, physical education and sport and recreation communities. Our services are built on the foundational belief of the need to provide solutions which meet the needs of our end users, wherever they are.

Our evolution brings ongoing change, including the introduction of our new name – Active Education Australia – along with a new brand, colour scheme, website and implementation of our operations across the country. To build on these foundations and ensure our evolution is long-term and sustainable, the Board has developed a Strategic Plan for 2026-28 which challenges us to achieve our vision and purpose through empowering schools, educators and strategic partners to champion lifelong physical activity and wellbeing, whilst setting the national standard for innovation, inclusion and impact.

We were delighted with the Victorian Department of Education's decision to award Active Education Australia the 2026-28 contract to provide the Expert Support Service to its Active Schools program.

The program is part of their \$87.8 million investment to get Victorian students moving and supports achievement of the active living outcomes of the Victorian Public Health and Wellbeing Plan.

Active Education Australia commenced provision of this service in 2021 so are fortunate to have a team of highly capable knowledge experts who embed effective, school-specific solutions to get kids more active. We are honoured the Victorian government has recognised Active Education Australia with the opportunity to continue program delivery and innovation for a further three years.

Throughout 2025 we expanded not just through digital solutions available nationwide, but also in face-to-face professional learning events across multiple states, whilst maintaining our existing commitments with our traditional Victorian environment. Our expansion will continue, along with our ability to reach every school in Australia.

Thank you to the ongoing supporters and sponsors of Active Education Australia including the Victorian Government, our Platinum partners HART Sport, LaTrobe University Sport, Tennis Victoria, Transport Accident Commission Road to Zero and Jacaranda, amongst a growing list of partners introduced across varying partnership levels.

We continue to enjoy strong partnerships with like-minded organisations to deliver strong products and services. For Active Education Australia, we recognise and value the importance of continued, collaborative and positive stakeholder engagement, and the impact this has on improved health, physical education and wellbeing outcomes for all.

My sincere thanks to my fellow board members – Brendan Bailey, Pierre Comis, Gen Dohrmann, Jacqui Peters, Rebecca Sandlant, Kate Simkovic and Dean Taylor – for their greatly valued efforts, commitment and support. A particular acknowledgement to the long-standing commitment of our Peter Wright, Tony Goodwin and our immediate Past President Kate Simpson. All three finished their roles at the 2025 AGM, and we recognise them for the mighty work they undertook over many years to put us in the position we are today.

In closing, I wish to acknowledge our foundational strength – which is in our people. Our Leadership Team of CEO Gillian Manson and General Managers Greg Schneiders and Jason Doherty lead a passionate, positive, hard-working and successful team. We also thank the many subject writers, reviewers and presenters who ensure the high quality and relevance of the work we produce. Thank you to all Active Education Australia staff and contributors for their passion and commitment to enabling all people to lead active and healthy lives.



**Pam Macdonald**  
President



# CEO Report



2025 saw huge strides forward in our evolution. Driven by a commitment to being an end-user focused, sustainable and contemporary professional association we expanded our services nationally as well as introduced a new name, brand and look.

In order to keep building on our strong foundations we developed a new three year strategic plan for 2026-28, which challenges us to achieve our vision and purpose through empowering schools, educators and strategic partners to champion lifelong physical activity and wellbeing, whilst setting the national standard for innovation, inclusion and impact.

Guided by General Manager Services Jason Doherty, we expanded our resource and service provision nationally through workshops across multiple states and digital resources to meet teacher needs anywhere, anytime. The expansion was in addition to achieving the full complement of our traditional Victorian-based in-school workshops, workshops, webinars, member events and our November conference. Our various offerings are segmented by end-user need, and we have the flexibility to be both bespoke and broader in our approach, allowing for a pleasing lift in support to time-poor and stretched teachers nationwide.

Our consulting capabilities continue to build, exemplified by the awarding - following a competitive tender - of the contract for the provision of the Victorian Department of Education's Active Schools Expert Support Service for the years 2026-28. The organisation commenced provision of the service in June 2021 and are honoured to have been chosen to provide the service for a further three years.

Led by General Manager Consulting Greg Schneiders, the fifteen person team of highly qualified, passionate and experienced HPE professionals work as change agents with designated Active Schools to support the health and wellbeing of students throughout Victoria. The program encapsulates and personifies the knowledge held throughout our AEA community and, in particular, builds on the evidence that active students become better learners.

In addition to this major project, Greg Schneiders leads a consulting team which provides consulting services to a broad range of organisations including Federal, State and Territory Governments, National Sporting Organisations, State Sporting Organisations, Health Promotion organisations and a range of organisations whose offerings link with education, particularly in the promotion of physical activity and health and human development.

We are guided by a high-performing Board, led by our Chair Pam Macdonald, who ensure we have the strong governance and strategic framework enabling us to sustainably provide services and resources nationwide.

The Board's oversight ensures we strive to meet multiple goals, including providing a positive, employee-focused culture, sustainable operations and the embedding of the appropriate innovations to allow the organisation to prosper as it continues its growth.

Underpinning every element of our output is our people. It is our people who every day, without fail, bring their passion, positivity and professionalism to their work. Harnessing their values, expertise and their belief they can make a difference brings enormous pleasure. It is my honour to work alongside and be guided by a wonderful group of people.

Finally, my thanks to each of our members, volunteers and the HPE community more broadly. Our work is to serve you and keep doing that better and better. We also stand on the strong foundations you make for us. It is our pleasure as a team to try and bring your passion and commitment to life.

Thank you.



**Gillian Manson,**  
Chief Executive Officer



# Our Board



**Pam Macdonald  
(President)**  
MBA, FCPHR, FAITD GAICD



**Gen Dohrmann  
(Vice President)**  
CEO, Table Tennis Victoria



**Dr Jacqui Peters**  
Deakin University Burwood



**Pierre Comis**  
Office of Sport



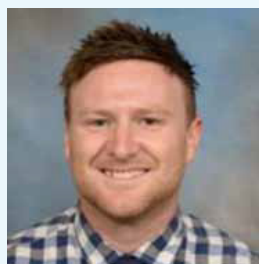
**Brendan Bailey**  
Responsible Investment  
Association Australasia



**Kate Simkovic**  
Australasian Veterinary  
Boards Council



**Rebecca Sandlant**  
Wyndham Central College



**Dean Taylor**  
Secondary Teacher,  
Aitken College

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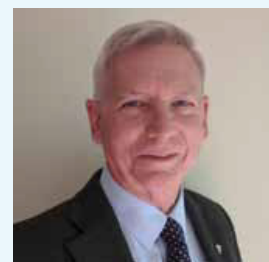
## Jan – May 2025



**Kate Simpson**  
General Manager,  
Education, Sport and Club  
Development, Life Saving

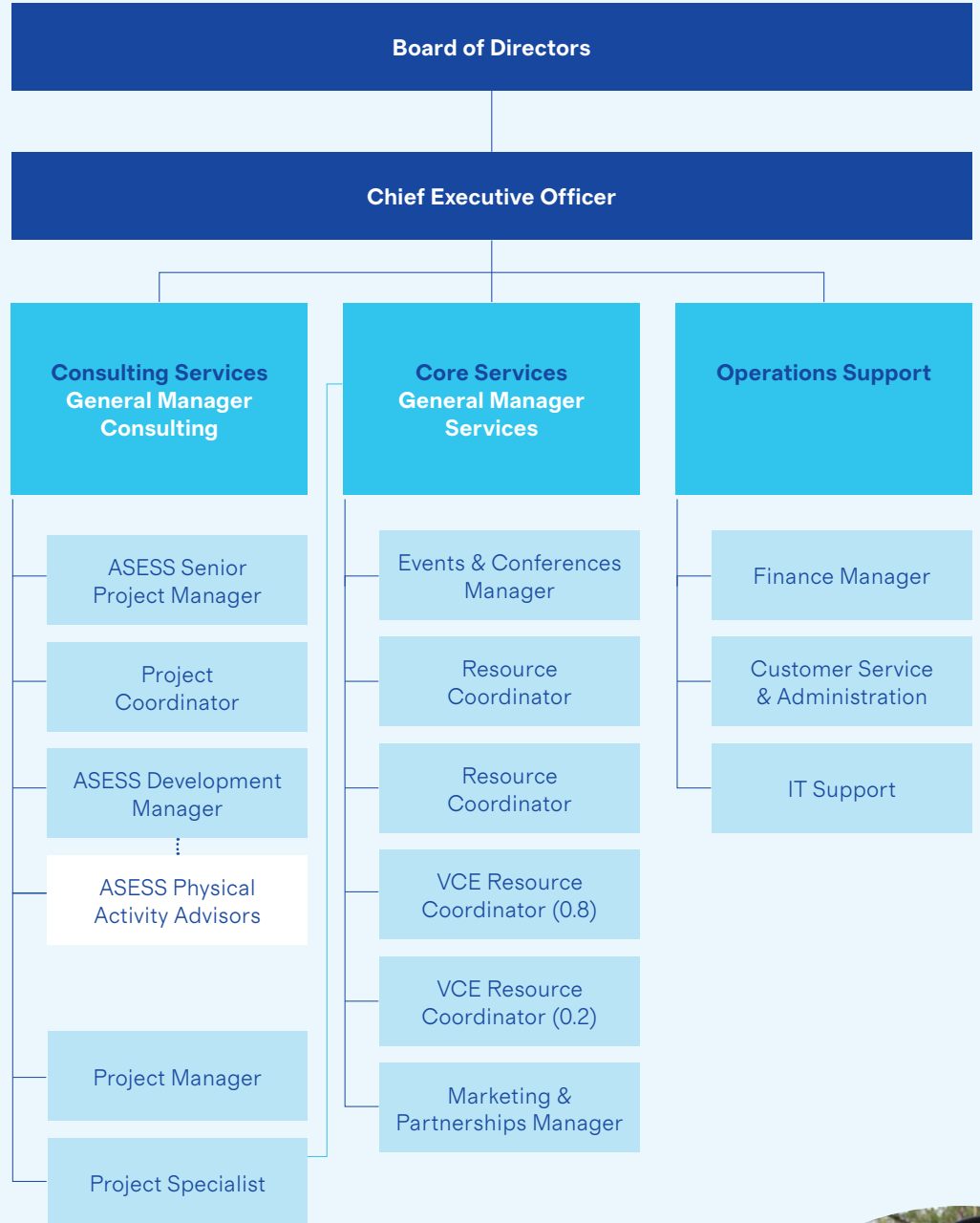


**Tony Goodwin**  
Former Secondary  
School Principal



**Peter Wright**  
ACHPER Fellow, former  
Secondary School Principal,  
board member of Sports  
Excellence Scholarship Fund

# Organisational Structure



# Strategic Focus 2026-2028

Active Education Australia (AEA) is an independent, national organisation committed to empowering the health, physical education (HPE), sport and recreation communities across the country. After decades of supporting Victorian teachers as ACHPER Victoria, we have expanded to now service our community nationally.

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## Our Vision

**Active Education Australia is the nation's leading organisation for building healthy and physically active communities.**

We will achieve our vision and purpose through empowering schools, educators and strategic partners to champion lifelong physical activity and wellbeing, whilst setting the national standard for innovation, inclusion and impact. This work will be delivered across three Strategic Focus Areas.

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## Our Purpose

Enable all people to lead active and healthy lives

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## Our Values



Trustworthiness



Respect



Community



Collaboration



Growth

## Our goals and objectives



**Broaden reach and recognition**

**Foster the understanding and importance of leading an active and healthy life**

**Have impact**

**Be sustainable**



**Active Education Australia**  
Powered by ACHPER Victoria



**National presence, influence and thought leadership**

Establishing a strong footprint and recognition across Australia delivering impactful programs and services while leading national and international conversations.



**Excellence in leadership, innovation and organisational growth**

Driving sustainable growth through ethical leadership, innovation, and operational excellence.



**Strategic partnerships and collaboration**

Building strong, connected and aligned national relationships across sectors that expand influence and impact.

# Operational Updates: Consulting

2025 marked a year of strong delivery and strategic growth for the Active Education Australia (AEA) Consulting Unit, with a continued focus on expanding impact across the education, sport, and health sectors.

A key development across the year was AEA's growing national presence. The Consulting Unit increasingly delivered work beyond Victoria, strengthening partnerships across multiple states and positioning AEA as a national leader in curriculum-aligned program design, workforce development, and school-sport alignment. This shift reflects both increasing demand for AEA's expertise and the organisation's evolving role within the sector.

As a result, the Consulting Unit's work expanded not only in volume, but also in scope, scale, and complexity.

Across 2025, AEA partnered with national sporting organisations, state and federal government agencies, education providers, health organisations, and commercial partners.

This breadth highlights the Unit's ability to operate across systems while maintaining a clear focus on practical, school-aligned outcomes.

A defining feature of the year was the depth and quality of project delivery, alongside a significant increase in broader sector engagement. In total, the Consulting Unit delivered:

- 14 completed consulting projects, and
- 70 engagements across consulting, advisory, and partnership work

The completed projects demonstrate the range and sophistication of AEA's work, spanning curriculum resource development, program design and review, workforce capability building, and whole-school strategy. Increasingly, these projects were delivered at a national level or designed for scalability across jurisdictions.

Key completed projects included work with:

- Table Tennis Australia – Ping Pong Play (Foundation–Year 10) resource redevelopment
- Department of Education – Sexuality and Relationships education resources and Health and Active Schools initiative
- Softball Australia – Program and resource development
- Sexual Health Victoria – Health education resource development
- Surf Life Saving NSW – Nippers program redesign
- Netball Victoria – Program and resource audit
- VCAA – Learning Outdoors resource development
- St Margaret's Berwick Grammar – Sport program review and Coach Education Framework

In parallel, several major strategic projects were initiated and will extend into 2026, further strengthening AEA's national footprint and long-term partnerships. These include work with the Australian Sports Commission, Netball Australia, Badminton Australia, Paralympics Australia, Presbyterian Ladies' College, and emerging collaborations with organisations such as Bounce and Sports Tech College.

Together, these projects signal a clear shift toward larger, longer-term and more strategic engagements, with a growing proportion of work delivered through multi-phase partnerships across state and national contexts.

### Engagement growth

The scale of growth in 2025 reflects both increased project delivery and an expanded definition of consulting engagement, incorporating advisory roles, partnerships, and staged program delivery.

This growth underscores AEA's expanding national reach and its ability to engage across a diverse range of sectors and stakeholders.

Across both completed and ongoing work, the Consulting Unit maintained a consistent focus on:

- Strengthening alignment between sport and education systems
- Supporting inclusive and accessible participation pathways
- Building workforce capability through professional learning and coaching frameworks
- Designing practical, teacher-ready resources for school settings

Internally, the Consulting Unit continued to evolve to support this growth. This included expanding the national consulting bench, refining internal systems and delivery processes, and strengthening evaluation and impact measurement to better capture outcomes at scale.

### Looking ahead to 2026

AEA enters 2026 with strong momentum and a diverse pipeline of projects already underway across multiple states and sectors. Ongoing partnerships with national sporting organisations, government agencies, education providers, and health organisations reflect both the breadth of the Consulting Unit's work and its continued expansion as a national consulting partner.

The Unit will continue to deliver across curriculum and resource development, whole-school program design, workforce capability building, and system-level strategy. Increasingly, this work will be delivered through multi-phase and nationally aligned engagements, enabling deeper impact and stronger integration across education, sport, and health systems.

Guided by AEA's purpose - to enable all people to lead active and healthy lives, the Consulting Unit will focus on strengthening long-term partnerships, scaling professional learning, and continuing to deliver practical, evidence-informed solutions for schools and communities.

As AEA's national presence continues to grow, the Consulting Unit will play a central role in connecting education, sport, and health systems, ensuring programs are inclusive, aligned, and designed to support lifelong participation in physical activity.

## 2025 Engagement Totals

# 70 total engagements

### Breakdown:

**14** Completed consulting projects

**70** engagements across consulting, advisory, and partnership work

## Year-on-year Comparison

Year	Total Engagements	Growth vs. Previous Year	Notes
2022	9	—	Baseline year
2023	22	+144%	Major growth phase
2024	24	+9%	Continued expansion, deeper partnerships
2025	70	+192%	Significant increase in total engagements, driven by national expansion and a broader consulting model

## Operational Updates: Consulting Services

Continued

### Active Schools Expert Support Service (ASESS)

On behalf of the Victorian Department of Education, ACHPER Victoria continued to deliver the Active Schools Expert Support Service (ASESS) in 2025, reaching over 315 schools and impacting more than 170,000 Victorian students.

The year was marked by a transition from standard delivery to a strategic partnership, where Physical Activity Advisors (PAAs) acted as enablers rather than directors, tailoring support to match each school's specific stage of readiness and local priorities. This shift supported deeper, school-led engagement across funded, previously funded, and non-funded sites, ensuring physical activity was integrated as a whole-school priority.

Professional learning remained a cornerstone of building internal capability, with nearly 3,000 school staff participating in 157 sessions delivered by PAAs. Interest in whole-school movement lifted significantly, with over 70 per cent of participants attending Active Classrooms sessions to learn how to embed movement into everyday teaching. Targeted support also strengthened the Health and Physical Education (HPE) workforce, empowering teachers to deliver more inclusive and curriculum-aligned lessons while building the confidence to lead movement independently in rural and metropolitan settings.


Student voice, agency, and leadership (SVAL) evolved from surface-level consultation into a strategic feature of the program, with over 3,100 students involved in decision-making. A standout example of this in action was at Staughton College, where students took full responsibility for co-designing "The Pit Stop", a dedicated outdoor space for borrowing equipment. By selecting graphics, designing features, and creating a maintenance plan, students moved from being simple participants to system-aware change agents.

The Girls in Sport forums also emerged as a successful model for identifying and addressing participation barriers, providing strategic insights that informed decisions about space allocation and activity design.

Sustainability emerged as a practical driver of decision-making, with schools increasingly choosing projects based on their long-term viability and internal maintainability. System-wide maturity was tracked through the ASESS Sustainability Tool, which saw average scores rise as schools aligned their initiatives with broader wellbeing plans and Annual Implementation Plans (AIPs). Notably, 22 previously funded schools agreed to continue their delivery without additional financial support, demonstrating that capability, strategic coaching, and trusted relationships can sustain progress beyond direct funding periods.

Data collection and monitoring matured through the full adoption of a centralised project management platform (Asana), providing real-time visibility across 1,035 recorded projects. This metric serves as a positive demonstration of the immense breadth and depth of consideration Victorian schools are giving to how they can best impact movement from a whole-school perspective. Measurable impact was observed at sites like Wodonga South Primary School, where tailored PAA coaching helped the school embed inclusive break-time activities, resulting in yard behaviour incidents dropping significantly from 33 in Term 1 to just 4 in Term 4.





As 2025 concluded, the service successfully transitioned many schools from program participation to sustained, school-owned delivery grounded in equity and strategic alignment.

This year of maturing capability and visible impact provided a strong foundation for our organisation to successfully secure the contract for an additional three years after a competitive tender process.

This fantastic result ensures that the expertise, dedicated relational support, and practical tools provided by the PAA team will continue to create a clear pathway for growth, positioning Victorian schools to lead Active Schools on their own terms into 2026 and beyond.

# Operational Updates:

## Core Services

Guided by General Manager Services – Jason Doherty, the Core Services team leads professional learning delivery across digital, face-to-face, and hybrid formats. The team oversees flagship events while driving a coordinated approach to marketing, communications, and partnerships to support national growth and engagement.

## Professional Excellence

### In-School Workshops

In 2025, In School Workshops continued to be a key part of our work, allowing us to partner directly with schools and organisations to deliver tailored, practical professional learning for teachers in their own settings. These workshops were designed to build confidence, strengthen curriculum understanding, and provide immediately applicable strategies that teachers could take straight into their Health and Physical Education programs.

Throughout the year, we worked with a diverse range of schools and education providers, including Aberfeldie Primary School, Alamanda F–9, Alphington Grammar School, Brunswick North Primary School, Christ the Priest Catholic Primary School – Caroline Springs, Devonport Primary School, Essendon Keilor College, Featherbrook P–9 College, Islamic College of Melbourne, Mill Park Primary School, Movelle Primary School (2025), Mt Ridley College, Narre Warren South P–12, Presbyterian Ladies' College Melbourne, St Andrews Christian College, St Anthony's of Padua, St George Primary – Western Health, St James Primary School, Strathtulloh Primary School, Southern Cross Grammar, The Grange P–12, Wallan Secondary College, Wesley College, William Ruthven Secondary College, and Wyndham Central College.

These partnerships enabled us to deliver highly contextualised workshops that aligned with each school's priorities, whether that be curriculum planning, assessment, student engagement, or whole-school approaches to Health and Physical Education. By working on-site, we were able to connect with teaching teams, model practical strategies, and support staff in translating theory into practice within their own environments.

In addition to school-based settings, we also collaborated with universities, local councils, and organisations such as ACU, Federation University, Victoria University, Western Health, LSV, AFL Gippsland, and Melton District, further extending the reach and impact of our professional learning. This approach ensured that our In School Workshops remained responsive, relevant, and grounded in the real needs of educators, strengthening both individual teacher practice and whole-school program development across 2025.

## Quality Council

Throughout 2025, the ACHPER Victoria / Active Education Australia Quality Council played a key role in advancing a comprehensive, sector-leading approach to quality assurance across resources, services, and emerging system-level initiatives.

### Establishing the Foundations

The year began with a focus on consolidating the Quality Standards Framework (QSF), with updates finalised, approved, and embedded into organisational systems such as the Resource Hub. This marked a critical shift from framework development to implementation.

The Council also reinforced its commitment to continuous quality improvement (CQI), positioning quality as an ongoing organisational priority rather than a one-off process.

### Testing, Validation and Early Implementation

A major milestone in 2025 was the systematic testing of the QSF across both internal and external resources. Results confirmed the framework's effectiveness, with the majority of resources meeting required standards and demonstrating strong curriculum alignment and structure.

This phase:

- Validated the integrity and usability of the framework
- Established a shared language for quality across teams
- Identified opportunities for refinement, including clearer thresholds and reviewer calibration

In parallel, the Council supported the development of reviewer training, tools, and processes to ensure consistency and scalability.

### Expansion to Services and Systems

As the year progressed, the Council expanded its scope beyond resources to include professional learning and service-based offerings. This included adapting the QSF to assess service quality, with indicators such as user experience, qualifications, and responsiveness.

Pilot testing across internal and external providers demonstrated the framework's flexibility and relevance, marking a shift toward a more holistic, experience- and impact-focused model of quality assurance.

## Systems Integration and Launch Preparation

A key focus throughout 2025 was preparing for integration of the QSF into Active Central. This will enable:

- Self-assessment by providers
- Real-time feedback on submissions
- Streamlined approval processes aligned to clear quality thresholds

This integration represents a significant step toward scaling quality assurance and improving accessibility for educators and providers.

## Governance, Credibility and Continuous Improvement

The Council strengthened governance and quality assurance processes, including the development of a formal appeals process, refinement of assessment thresholds, and establishment of reviewer training and calibration systems.

These elements support fairness, transparency, and credibility as the framework continues to expand.

## Looking Ahead: Quality Mark and System-Level Impact

In the second half of 2025, the Council commenced development of the School Quality Mark initiative. This included exploration of national and international accreditation models, stakeholder consultation, and early development of standards and governance approaches.

The Quality Mark represents a strategic shift toward whole-school and system-level quality improvement, extending the Council's impact beyond individual resources and services.

## Summary

In 2025, the Quality Council successfully transitioned from framework development to implementation, validation, and expansion. Key achievements included embedding the Quality Standards Framework, validating its effectiveness through testing, expanding its application to services, and building the foundations for scalable, technology-enabled quality assurance.

This work positions ACHPER Victoria and Active Education Australia as leaders in quality assurance, professional trust, and system-wide improvement in education and physical activity.

## Resources

In 2025, a comprehensive and connected suite of resources was developed to support Health and Physical Education teachers across Foundation to Year 10. This work centred on building a unified, scalable solution for schools, with a clear focus on strengthening curriculum delivery, consistency, and teacher confidence across all year levels.

A major priority was the development and refinement of the Ultimate Primary and Secondary Health and Physical Education programs. The Ultimate Primary (F–6) program was finalised as a complete, curriculum-aligned package, providing a structured sequence of units, aligned assessments, and practical teaching strategies to support consistent and high-quality delivery in primary settings. In parallel, the Ultimate Secondary (7–10) Health and Physical Education programs were developed and completed in the final quarter of the year, with a successful pre-sale launch at the November conference. Together, these programs establish a cohesive Foundation to Year 10 pathway, ensuring continuity of learning, clear progression of skills and knowledge, and a consistent approach to teaching, assessment, and reporting across schools.

Alongside the curriculum programs, the Ultimate PMP (Perceptual Motor Program) was drafted in preparation for a 2026 school year release. The Ultimate PMP is designed to support early years development through structured, purposeful movement experiences, aligning with the broader F–10 framework and strengthening the foundational movement, coordination, and cognitive skills that underpin lifelong physical activity and learning.

This work was further strengthened through the expansion of Anywhere PD, a key feature of the rebranded website. Anywhere PD provides an extensive and growing library of professional learning designed to directly support the implementation of the Ultimate Primary and Secondary programs. Through a combination of short 'Learn and Go' sessions, in-depth eLearn modules, and practical, classroom-ready content, Anywhere PD offers flexible, on-demand professional learning that builds teacher confidence, deepens curriculum understanding, and supports ongoing professional growth in Health and Physical Education.

## VCE Resources

In senior secondary, new VCE-specific resources were produced, including SACs and Trial Exams for Physical Education (PE), Health and Human Development (HHD), Outdoor and Environmental Studies (OES), and VET Sport and Recreation. The introduction of the subject specific Task Type Assessment Guides have been developed to promote consistency and alignment with the study designs.

Together, these resources reflect a continued commitment to equipping teachers with practical, high-quality materials that align with curriculum priorities and promote effective teaching and learning across Health and Physical Education.

With the introduction of the new study designs for Physical Education and Health and Human Development in 2025, alongside recent changes to VET Sport and Recreation and continuation of the recently updated OES study design, demand for professional learning, curriculum and assessment support continues to grow. Teachers are seeking high-quality resources to confidently implement these curriculum changes and support student success.

In response, we have expanded our resources and suite of Trial Exams and Sample SACs to align with the latest study designs and meet the evolving needs of classrooms across Victoria.

## Industry and Tertiary Stakeholder Engagement

The Professional Excellence team continues to work closely with a diverse range of industry and tertiary stakeholders to strengthen program quality, relevance, and national reach. These collaborations provide valuable insights into emerging trends, system priorities, and educator needs, enabling the team to design and deliver more targeted and impactful professional learning.

In 2025, engagement expanded across education, health, and sport sectors, including ongoing collaboration with curriculum bodies, universities, and industry partners. These relationships support co-designed professional learning, resource development, and the sharing of best practice - ensuring our offerings remain contemporary, evidence-informed, and aligned to system needs.

A continued focus has been placed on strengthening connections with tertiary institutions, supporting pre-service teachers through targeted workshops and engagement opportunities. These experiences build confidence, capability, and awareness of career pathways, while reinforcing Active Education Australia's role in supporting educators from initial teacher education through to experienced practice.

## Together More Active

In 2025, Active Education Australia continued its partnership with Vicsport to deliver the Together More Active – ConnectED program, with a focus on completing delivery with the previous cohort of State Sporting Associations (SSAs) while establishing the foundations for the next phase of the program.

A key highlight of the year was the continued delivery and expansion of initiatives developed in 2024, including the launch of the newly reimagined Big Bash Schools Challenge, which evolved from the previous Mascot Challenge format and was rolled out across Victoria in 2025. AEA supported Cricket Victoria in the development and delivery of Teacher Professional Development sessions across schools throughout Victoria. This initiative drove strong engagement with schools, enhanced teacher capability, and strengthened school-to-club connections, while reinforcing the value of targeted professional learning within the sport sector.

Throughout 2025, significant effort was directed toward the design, planning, and set-up of the next phase of the ConnectED program. Five new SSAs were engaged, with 23 participants enrolled across the cohort. Each organisation commenced onboarding into the program, including the development of tailored action plans and initial engagement with mentoring and eLearning components.

To support this transition, two introductory workshops were delivered in late 2025, establishing a strong foundation for engagement and aligning SSAs to the program's objectives and expectations. Early engagement has been positive, with participants beginning to explore the eLearning modules and connect with key program themes.

This foundational work has positioned the program for full implementation in 2026, where delivery will expand to include a structured series of workshops and online Community of Practice sessions. These will focus on reinforcing learning through practical application, peer collaboration, and the sharing of best practice across the sector.

Mentoring remains a central component of the program design, with one-on-one support embedded to ensure each SSA receives tailored guidance aligned to their organisational priorities.

This approach is designed to support the development of sustainable school engagement strategies, strengthen coach education practices, and improve school-to-club transition pathways.

As the program moves into its next phase, Active Education Australia will continue to build on this strong foundation, expanding delivery while maintaining a focus on practical application and sustained engagement. The ConnectED program is well positioned to drive long-term improvements in workforce capability and support more connected, inclusive participation pathways across Victoria.



## Operational Updates: Core Services

Continued

### Events

Active Education Australia continued to strengthen its commitment to delivering high-quality professional learning in 2025, with a significant expansion of its face-to-face events program across Victoria and into new interstate regions.

In Terms 1 and 2, events in Victoria were delivered under the ACHPER Victoria brand. From Term 3 onwards, events in Victoria were delivered under Active Education Australia, powered by ACHPER Victoria, maintaining strong local connections while introducing the national platform. In contrast, events delivered in new interstate markets were positioned solely under the Active Education Australia brand, supporting a clear and consistent national presence.

The Professional Excellence team delivered an extensive calendar of workshops, conferences, and targeted professional learning events across metropolitan and regional Victoria. This included VCE workshops in Bundoora, Warragul, and Ballarat, alongside a series of F-10 HPE Toolkit workshops delivered in Ballarat, Geelong, Bendigo, Swan Hill, Frankston, and Altona. Additional offerings such as the HPE Accelerator, Sports Coordinator Workshop, and Coach Education Workshop provided specialised learning opportunities aligned to key workforce needs.

The team also expanded its reach beyond Victoria, successfully delivering professional learning workshops in Tasmania and Queensland for the first time. This included F-10 HPE Toolkit workshops in Hobart and Launceston, as well as Brisbane North, Gold Coast, Brisbane South, and the Sunshine Coast. This interstate growth represents an important step in extending Active Education Australia's impact and supporting educators nationally.

In total, 1,127 educators engaged in ACHPER Victoria and Active Education Australia events in 2025, reflecting strong demand for high-quality, practical professional learning and the growing national reach of the organisation.



Event	Date	Location	Attendees
Mastering VCE HHD & PE 2025-2029 Study Design	7 February 2025	Bundoora, VIC	33
Mastering VCE HHD & PE 2025-2029 Study Design	21 February 2025	Warragul, VIC	16
HPE Accelerator – The Essentials for First-Time Teachers	5 March 2025	Bundoora, VIC	32
Physical Education in Action: Your Toolkit Upgrade	12 March 2025	Ballarat, VIC	15
Mastering VCE HHD & PE 2025-2029 Study Design	14 March 2025	Ballarat, VIC	22
Physical Education in Action: Your Toolkit Upgrade	19 March 2025	Geelong, VIC	22
Bundoora Sports Coordinator Workshop	2 April 2025	Bundoora, VIC	13
Physical Education In Action: Your Toolkit Upgrade	7 May 2025	Bendigo, VIC	14
Coach Ed Workshop	9 May 2025	St Kilda, VIC	13
Physical Education in Action: Your Toolkit Upgrade	4 June 2025	Swan Hill, VIC	17
Physical Education in Action: Your 205 Toolkit	11 June 2025	Hobart, TAS	29
Physical Education in Action: Your 205 Toolkit	12 June 2025	Launceston, TAS	24
HPE June Summit	20 June 2025	Bundoora, VIC	82
Physical Education in Action: Your Toolkit Upgrade	7 August 2025	Frankston, VIC	23
Physical Education in Action: Your Toolkit Upgrade	21 August 2025	Altona, VIC	18
Physical Education in Action: Your 205 Toolkit	16 September 2025	Brisbane North, QLD	8
Physical Education in Action: Your 205 Toolkit	17 September 2025	Gold Coast, QLD	5
Level Up Your HPE Toolkit 2025: Game-Based Strategies in Action	28 October 2025	Launceston, TAS	8
Level Up Your HPE Toolkit 2025: Game-Based Strategies in Action	29 October 2025	Hobart, TAS	27
Physical Education in Action: Your 205 Toolkit	5 November 2025	Brisbane South, QLD	26
Physical Education in Action: Your 205 Toolkit	6 November 2025	Sunshine Coast, QLD	13
Victorian State Conference	20 and 21 November 2025	Clayton, VIC	613
<b>TOTAL ATTENDEES</b>			<b>1073</b>

## Operational Updates: Core Services

### Continued

#### Term 1

Term 1 in 2025 saw a strong focus on supporting VCE teachers and building confidence across both new and experienced educators. VCE workshops delivered in Bundoora, Warragul, and Ballarat provided targeted guidance aligned to current study designs, assessment practices, and classroom application.

The HPE Accelerator Program at La Trobe University, Bundoora, continued to support early career and generalist teachers, strengthening their capability to deliver high-quality Health and Physical Education through practical, structured learning experiences.

Physical Education in Action: Your Toolkit Upgrade Workshops in Ballarat and Geelong further complemented this offering, equipping educators with adaptable strategies, resources, and approaches to enhance student engagement and learning in PE contexts.

#### Term 2

Term 2 expanded opportunities for both leadership and regional engagement. The Sports Coordinator Workshop in Bundoora provided targeted professional learning for those leading school sport programs, focusing on organisation, participation, and whole-school approaches.

Regional Physical Education in Action: Your Toolkit Upgrade Workshops in Bendigo and Swan Hill continued to strengthen our commitment to rural and regional educators, delivering practical and accessible professional learning within local communities.

The Coach Education Workshop supported educators and coaches to build inclusive, engaging sporting environments, while the HPE June Summit brought educators together for a high-impact day of professional learning, collaboration, and contemporary practice sharing.

#### Term 3

Term 3 maintained momentum through continued delivery of Physical Education in Action: Your Toolkit Upgrade Workshops in Frankston and Altona. These sessions provided hands-on, practical strategies that educators could immediately implement in their teaching, with a strong emphasis on engagement, inclusion, and skill development.

#### Term 4

Term 4 marked a significant period of growth and impact. The flagship State Conference, held in November, brought together educators, leaders, and industry partners for a dynamic program of professional learning, networking, and celebration of the HPE sector.



## Interstate Engagement

In addition, 2025 saw a major expansion beyond Victoria, with Physical Education in Action Workshops delivered across Tasmania and Queensland. Events in Hobart and Launceston, along with a series of workshops across Brisbane and the Gold Coast, extended Active Education Australia's reach and influence nationally. These workshops maintained a strong focus on practical application, supporting educators to enhance engagement, inclusion, and quality teaching practices in diverse school contexts.

## Operational Updates: Core Services

### Continued

## Marketing

### Digital Communications Snapshot

#### Targeted eDM Strategy

Electronic direct mail (eDM) remains a core channel for sharing professional learning, resources, and key opportunities. In 2025, we refined content, structure, and frequency -prioritising concise, relevant messaging that supports educators while reducing inbox fatigue.

The monthly What's On eDM continues to anchor this approach, delivering timely, action-focused updates aligned to school terms and educator needs.

#### The Edge eNewsletter

Following the transition to Active Education Australia (AEA), The Pulse evolved into The Edge - a term-based eNewsletter focused on high-value, curated content.

Delivered once per term, The Edge plays a key role in our digital marketing strategy, connecting educators with the most relevant insights, resources, and opportunities at the right time.

### Social Media Growth & Engagement

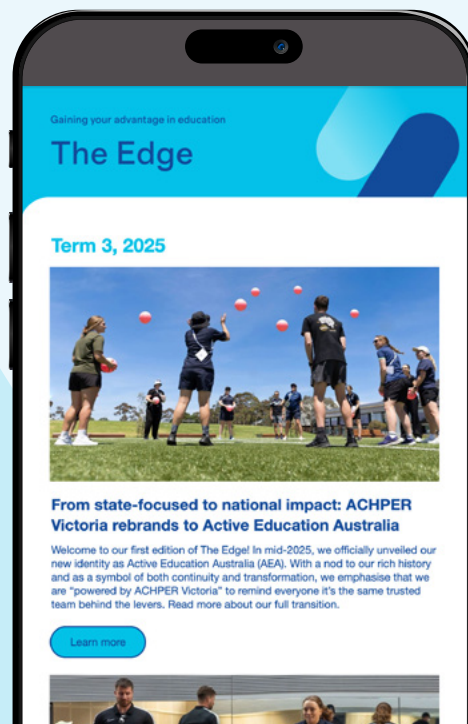
Our refined social media strategy in 2025 has driven strong growth across all platforms, with particularly significant gains on LinkedIn following a more targeted, professional engagement focus.

- **Facebook** continued to show steady performance, with modest follower growth (+2.1%) alongside strong increases in reach (+28.3%) and engagement (+50.3%), indicating improved content resonance.
- **Instagram** experienced solid growth, with followers increasing by +14.3% and views rising by +47.4%, supported by consistent use of reels and visual content.
- **LinkedIn** delivered exceptional growth, with followers increasing by +194.5% (more than doubling), alongside significant gains in impressions (+91.8%) and engagement (+101.8%). This reflects a successful shift towards more targeted, professional content and audience engagement.

Overall, these results highlight the effectiveness of a more strategic, platform-specific approach - driving both reach and meaningful engagement across our educator community.

### Looking Ahead

Together, these channels reflect a coordinated, audience-focused communications model, balancing consistency with impact. As our digital reach grows, we will continue to strengthen how we track, analyse, and apply engagement insights to maximise impact.



**Social media combined totals**

**370,438**

Total organic social media impressions (all platforms)  
(+16.6%)

**4.7%**

Total engagement rate  
(+10%)

**17,536**

Total organic social media engagements  
(+28.3%)

**5,814**

Total combined social media audience  
(+8.2%)



**Facebook**

**3,055**  
profile followers  
(+2.1%)

**177,592**  
total organic post impressions  
(+28.3%)

**10,011**  
total organic post engagements  
(+50.34%)

Engagement Rate (per View)	24.3%
Views	3,663
Engagements	891

Engagement Rate (per View)	20.1%
Views	6,240
Engagements	1,253

Engagement Rate (per View)	16.1%
Views	1,914
Engagements	309

Engagement Rate (per View)	13.5%
Views	1,529
Engagements	207



**Instagram**

**1,334**  
profile followers  
(+14.3%)

**132,721**  
total organic views  
(+47.4%)

**1,788**  
total organic engagements  
(+16.3%)

Engagement Rate (per View)	4%
Views	607
Engagements	24

Engagement Rate (per View)	3.9%
Views	459
Engagements	18

Engagement Rate (per View)	3.7%
Views	434
Engagements	16

Engagement Rate (per View)	3.7%
Views	544
Engagements	20



**LinkedIn**

**3,578**  
profile followers  
(+194.5%)

**124,581**  
total organic post impressions  
(+91.761%)

**10,168**  
total organic post engagements  
(+101.83%)

Engagement Rate (per Impression)	118.1%
Impressions	800
Engagements	945

Engagement Rate (per Impression)	50.5%
Impressions	541
Engagements	273

Engagement Rate (per Impression)	39.5%
Impressions	415
Engagements	164

Engagement Rate (per Impression)	32.6%
Impressions	823
Engagements	268

## Operational Updates: Core Services

Continued

### Website findings

Due to the rebrand to Active Education Australia and subsequent launch of a new website, data provided in this report has been compiled using information from previous and new website Google Analytics metrics. As a result, there may be some discrepancies in data provided.

Overall, there were 67,623 website sessions in 2025 which represents a decrease of 27.3% compared to 2024. There were 43,166 total website users over the reporting period (+25%). The number of engaged sessions decreased in 2025 to 31,586 (-20%) compared to 2024.

Top traffic acquisition metrics in 2025 (i.e. how people came to the website) were the result of an organic search (i.e. people typing keywords into browser), direct (users typing achper.vic.edu.au into browser), email and organic social media. Top five website landing pages in 2025 were homepage (displayed as "/"), login and account management pages, events landing pages, and conference registration.

67,623  
website sessions  
(-27.3%)

43,166  
active users  
(+25%)

31,586  
engaged sessions  
(-20%)

00:37  
average engagement  
time per session  
(-3.8%)

42,235  
new users





### Partnerships – Partnering for Impact

Partnerships continue to play a critical role in advancing the mission of Active Education Australia. Built on shared values and aligned goals, these relationships enable meaningful collaboration, extend our reach, and enhance the quality and impact of our work.

In 2025, we continued to strengthen and evolve our partnership model, working closely with a range of leading organisations across education, sport, health, and community sectors. These partnerships support co-designed initiatives, shared content, and aligned professional learning opportunities that directly benefit educators and schools.

Our partner ecosystem includes Platinum, Gold, Silver, and Bronze Partners, alongside collaborative and supporting partners who contribute through events, resources, campaigns, and strategic initiatives. This diversified approach allows us to remain flexible, responsive, and aligned to sector needs. Through these partnerships, we have been able to amplify key messages, expand into new audiences, and deliver greater value to our members and broader education community.

As we continue to grow nationally, our focus remains on building long-term, mutually beneficial partnerships grounded in trust, shared purpose, and a commitment to improving outcomes for educators and students.

### 2025 Platinum partners:



# Financial summary 2025

The Active Education Australia Board is committed to structuring the organisation so it is end-user focused, sustainable and based on contemporary professional association structures. This commitment is embedded in our strategic planning, and has enabled us to ensure our operations are structured to meet our strategies. In this context, the Board made a strategic decision to plan and allow – if needed – for a financial deficit for the 2025 Financial Year.

Specifically we reported a deficit of \$274,028, based on revenue of \$4,491,113 and expenses of \$4,765 141. The organisation retains member earnings of \$648,818.

Achieving a deficit result involves carefully managing associated risks, and the Board, with the support of the Finance, Audit, Risk and Governance Portfolio were informed in their decision making by recognition of retained earnings as detailed and ongoing oversight and review of the strategies and operations underpinning the investments. Liquidity and cashflow are carefully

monitored and managed, with the goal of maintaining a current assets to current liabilities ratio of 4. Looking ahead, the Board has approved a 2026 budget to be in surplus.

The Board has established a strategic framework which prioritises scaling for effective and sustainable national operations as well as quality services, resources and customer experience.

Our strategic focus for the period 2026-28 is included on page 11 of this report, but in summary has three key pillars:



## National presence, influence and thought leadership

Establishing a strong footprint and recognition across Australia delivering impactful programs and services while leading national and international conversations



## Excellence in leadership, innovation and organisational growth

Driving sustainable growth through ethical leadership, innovation and operational excellence



## Strategic partnerships and collaboration

Building strong, connected and aligned national relationships across sectors that expand influence and impact



**THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643**

**FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED  
31 DECEMBER 2025**

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

FINANCIAL STATEMENTS

FOR THE YEAR ENDED  
31 DECEMBER 2025

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THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

STATEMENT OF PROFIT OR LOSS AND OTHER COMPREHENSIVE INCOME  
FOR THE YEAR ENDED  
31 DECEMBER 2025

	Note	2025 \$	2024 \$
Revenue	2	4,491,113	4,159,701
Administration expense		(194,190)	(121,063)
Employee benefits expense		(1,318,610)	(1,358,817)
Depreciation expense		(4,098)	(4,056)
Membership expense		(3,995)	(31,056)
Professional development expense		(55,511)	(25,745)
Project expense		<u>(3,188,737)</u>	<u>(2,925,411)</u>
Deficit before income tax expense		(274,028)	(306,447)
Income tax expense		<u>-</u>	<u>-</u>
Surplus after income tax for the year		<u>(274,028)</u>	<u>(306,447)</u>
Total other comprehensive income		<u>-</u>	<u>-</u>
Total comprehensive income for the year		<u><u>(274,028)</u></u>	<u><u>(306,447)</u></u>

The accompanying notes form part of these financial statements.

Page 1

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

STATEMENT OF FINANCIAL POSITION  
AS AT  
31 DECEMBER 2025

	Note	2025 \$	2024 \$
<b>CURRENT ASSETS</b>			
Cash and cash equivalents	3	501,827	489,118
Other financial assets	4	500,000	500,000
Trade and other receivables	5	111,271	850,062
<b>TOTAL CURRENT ASSETS</b>		<u>1,113,098</u>	<u>1,839,180</u>
<b>NON-CURRENT ASSETS</b>			
Property, plant and equipment	6	20,263	21,146
<b>TOTAL NON-CURRENT ASSETS</b>		<u>20,263</u>	<u>21,146</u>
<b>TOTAL ASSETS</b>		<u>1,133,361</u>	<u>1,860,326</u>
<b>CURRENT LIABILITIES</b>			
Trade and other payables	7	245,011	756,610
Provisions	8	207,391	170,060
<b>TOTAL CURRENT LIABILITIES</b>		<u>452,402</u>	<u>926,670</u>
<b>NON-CURRENT LIABILITIES</b>			
Provisions	8	32,141	10,810
<b>TOTAL NON-CURRENT LIABILITIES</b>		<u>32,141</u>	<u>10,810</u>
<b>TOTAL LIABILITIES</b>		<u>484,543</u>	<u>937,480</u>
<b>NET ASSETS</b>		<u>648,818</u>	<u>922,846</u>
<b>MEMBERS' FUNDS</b>			
Retained surplus		648,818	922,846
<b>TOTAL MEMBERS' FUNDS</b>		<u>648,818</u>	<u>922,846</u>

The accompanying notes form part of these financial statements.

Page 2

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.

STATEMENT OF CHANGES IN EQUITY  
FOR THE YEAR ENDED  
31 DECEMBER 2025

	Retained Earnings	Total
	\$	\$
<b>Balance at 1 January 2024</b>	1,229,293	1,229,293
Deficit attributable to the entity	(306,447)	(306,447)
Other comprehensive income	-	-
<b>Balance at 31 December 2025</b>	922,846	922,846
Deficit attributable to the entity	(274,028)	(274,028)
Other comprehensive income	-	-
<b>Balance at 31 December 2025</b>	<u>648,818</u>	<u>648,818</u>

The accompanying notes form part of these financial statements.

Page 3

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

STATEMENT OF CASH FLOWS  
FOR THE YEAR ENDED  
31 DECEMBER 2025

	Note	2025 \$	2024 \$
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>			
Project and conference funds received		3,764,784	3,371,673
Membership subscriptions received		40,313	38,197
Operating grants received		121,879	56,621
Other receipts		884,590	924,424
Payments to suppliers and employees		(4,843,588)	(4,309,068)
Interest received		47,946	47,726
		<u>          </u>	<u>          </u>
Net cash provided by operating activities	9	<u>15,924</u>	<u>129,573</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>			
Proceeds from/(payment for) investments		-	-
Payments for purchase of property and equipment		(3,215)	(2,437)
		<u>          </u>	<u>          </u>
Net cash used in investing activities		<u>(3,215)</u>	<u>(2,437)</u>
Net increase in cash held		12,709	127,136
Cash at the beginning of the year		<u>489,118</u>	<u>361,982</u>
Cash at the end of the year	3	<u><u>501,827</u></u>	<u><u>489,118</u></u>

The accompanying notes form part of these financial statements.

Page 4

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED  
31 DECEMBER 2025

**Note 1: Statement of Material Accounting Policies**

**Financial Reporting Framework**

The Committee has determined that the Association is not a reporting entity because it is unlikely there are users of these financial statements who are not in a position to require the preparation of reports tailored to their information needs.

Accordingly, these financial statements have been prepared to satisfy the Committee's reporting requirements under the *Australian Charities and Not-for-profits Commission Act 2012*. The Association is a not-for-profit entity for financial reporting purposes under Australian Accounting Standards.

**Statement of Compliance**

The financial statements have been prepared in accordance with the mandatory Australian Accounting Standards applicable to entities reporting under the *Australian Charities and Not-for-profits Commission Act 2012*.

These special purpose financial statements comply with all the recognition and measurement requirements in Australian Accounting Standards except for those specified in AASB 15 Revenue from Contracts with Customers and AASB 1058 Income of Not-for-Profit Entities. In accounting for income, recognition of all grant income has been deferred until the related expenses are incurred without assessing whether there are enforceable performance obligations to transfer a good or service to a third party which are sufficiently specific to know when the performance obligation has been satisfied. Refer to Note 1(g) Revenue below.

**Basis of Preparation**

The financial statements, except for the cash flow information, have been prepared on an accrual basis and are based on historical costs unless otherwise stated in the notes. The material accounting policies adopted in the preparation of these financial statements are presented below and have been consistently applied unless stated otherwise. Where applicable they indicate how the recognition and measurement requirements in Australian Accounting Standards have not been complied with. The amounts presented in the financial statements have been rounded to the nearest dollar.

**a. Cash and Cash Equivalents**

Cash and cash equivalents includes cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.  
detailed in this note.

**b. Income Tax**

The Association is exempt from paying income tax by virtue of Section 50-45 of the *Income Tax Assessment Act, 1997*. Accordingly, tax effect accounting has not been adopted.

**c. Property, Plant and Equipment**

Plant and equipment are carried at cost less, where applicable, any accumulated depreciation.

The depreciable amount of all furniture and equipment is depreciated over the useful lives of the assets to the company commencing from the time the asset is held ready for use.

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED  
31 DECEMBER 2025

**Note 1: Statement of Material Accounting Policies (cont.)**

**d. Employee Entitlements**

Provision is made for the Association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits have been measured at the amounts expected to be paid when the liability is settled.

**e. Provisions**

Provisions are recognised when the Association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reliably measured. Provisions are measured at the best estimate of the amounts required to settle the obligation at the end of the reporting period.

**f. Impairment of Assets**

At the end of each reporting period, the entity reviews the carrying values of its tangible and intangible assets to determine whether there is an indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell and value in use, is compared to the asset's carrying amount. Any excess of the asset's carrying value over its recoverable amount is recognised in the income and expenditure statement.

**g. Revenue**

Revenue is brought to account when received and to the extent that it relates to the subsequent period it is disclosed as a liability.

***Grant Income***

Grant income received, other than for specific purposes, is brought to account for the period to which the grant relates, without assessing whether enforceable performance obligations exist. This does not comply with AASB 15 *Revenue from Contracts with Customers* or AASB 1058 *Income of Not-for-Profit Entities*.

Grant income received, other than for specific purposes, is brought to account over the period to which the grant relates.

***Deferred Income***

Unspent grant income received in relation to specific projects and events is not brought to account as revenue in the current year but deferred as a liability in the financial statements until spent for the purpose received.

***Interest Revenue***

Interest revenue is recognised using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument.

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED  
31 DECEMBER 2025

**Note 1: Statement of Material Accounting Policies (cont.)**

***Donations***

Donation income is recognised when the Company obtains control over the funds which is generally at the time of receipt.

All revenue is stated net of the amount of goods and services tax (GST).

**i. Goods and Services Tax (GST)**

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Australian Taxation Office (ATO). Receivables and payables are stated inclusive of the amount of GST receivable or payable. The net amount of GST recoverable from, or payable to, the ATO is included with other receivables or payables in the assets and liabilities statement.

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED  
31 DECEMBER 2025

	2025	2024
	\$	\$
<b>Note 2: Revenue</b>		
Operating Activities		
- Membership Subscriptions	40,313	38,197
- Operating Grants	121,879	56,621
- Other Income	870,342	714,516
- Professional Development Income	22,464	98,806
- Conference	409,757	382,485
- Project Income	2,978,412	2,821,350
- Interest Income	47,946	47,726
	<u>4,491,113</u>	<u>4,159,701</u>
<b>Note 3: Cash and cash equivalents</b>		
Cash at Bank	501,667	489,039
Petty Cash	160	79
	<u>501,827</u>	<u>489,118</u>
<b>Note 4: Other financial assets</b>		
Term Deposits - maturity greater than 3 months	<u>500,000</u>	<u>500,000</u>
<b>Note 5: Trade and other receivables</b>		
Trade receivables	43,688	778,638
Less: Provision for doubtful debts	<u>(2,321)</u>	<u>(2,321)</u>
	41,367	776,317
Prepayments	57,150	69,207
Accrued Income	12,754	4,538
	<u>111,271</u>	<u>850,062</u>
<b>Note 6: Property, plant and equipment</b>		
<b>Plant and equipment</b>		
Office Equipment - Original Cost	65,788	62,573
Less accumulated depreciation	<u>(45,525)</u>	<u>(41,427)</u>
	<u>20,263</u>	<u>21,146</u>
<b>Note 7: Trade and other payables</b>		
<b>Current</b>		
GST Payable	81,157	163,647
Trade Creditors	2,351	42,931
Sundry creditors and accruals	122,227	152,421
Income in advance	39,276	397,611
	<u>245,011</u>	<u>756,610</u>

THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED  
31 DECEMBER 2025

	2025	2024
	\$	\$
<b>Note 8: Provisions</b>		
<b>Current</b>		
Provision for annual leave	176,054	138,813
Provision for long service leave	31,337	31,247
	<u>207,391</u>	<u>170,060</u>
<b>Non-Current</b>		
Provision for long service leave	<u>32,141</u>	<u>10,810</u>
<b>Note 9: Reconciliation of Cash Flow from Operations with Surplus from Ordinary Activities after Income Tax</b>		
Deficit after income tax expense	(274,028)	(306,447)
Non-cash flows in profit		
- Depreciation	4,098	4,056
Changes in assets and liabilities;		
- Decrease/(increase) in trade and other receivables	738,791	(104,097)
- (Decrease)/increase in trade and other payables	(511,599)	483,921
- Increase in provisions	58,662	52,140
Net cash provided by Operating Activities	<u>15,924</u>	<u>129,573</u>
<b>Note 10: Operating Lease Commitments</b>		
Operating leases contracted for but not recognised in the financial statements		
Payable - minimum lease payments:		
- no later than 12 months	21,282	25,000
- between 12 months and five years	85,126	-
- greater than five years	-	-
	<u>106,408</u>	<u>25,000</u>
The Association has a property lease commitment, it is a non-cancellable operating lease with a five-year term, with rent payable monthly in advance. The lease has an option to renew and expires 31 December 2025. The lease has 48 months remaining.		
<b>Note 11: Auditors' Remuneration</b>		
Remuneration of the auditor		
- auditing the financial statements	11,950	9,000
<b>Note 12: Related Party Transactions</b>		
Kate Simpson (Board Member) and Peter Wright (Board Member) were involved with entities that received payments by ACHPER for services that were on commercial terms.		

VICTORIAN BRANCH INC.  
ABN 23 911 016 643

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED  
31 DECEMBER 2025

**Note 13: Contingent Liability – Bank Guarantee**

The entity has provided a bank guarantee totalling \$500,000 in favour of a third party in connection with its payroll operations. The bank guarantee is secured by cash held on deposit with the bank. The guarantee will only be called upon in the event that the entity fails to meet its payroll obligations under the relevant agreement. The committee are not aware of any circumstances at the reporting date that would give rise to a claim under the guarantee.

Accordingly, no liability has been recognised in the financial statements in respect of this matter.

**THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.  
ABN 23 911 016 643**

**STATEMENT BY MEMBERS OF THE COMMITTEE  
FOR THE YEAR ENDED  
31 DECEMBER 2025**

The Committee has determined that the Association is not a reporting entity and that this special purpose report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the committee of The Australian Council for Health, Physical Education and Recreation Victorian Branch Inc.:

1. The financial statements and notes, as set out on pages 1 to 10 are in accordance with the *Australian Charities and Not-for-profits Commission Act 2012* and:
  - (a) comply with Australian Accounting Standards and the *Australian Charities and Not-for-profits Commission Regulations 2022*; and
  - (b) give a true and fair view of the financial position as at 31 December 2025 and of its performance for the year then ended on that date of the Company.
2. In the directors' opinion there are reasonable grounds to believe that the Company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with subsection 60.15(2) of the *Australian Charities and Not-for-profits Commission Regulations 2022*.



\_\_\_\_\_  
President/Chairperson



\_\_\_\_\_  
Vice President

Dated: 21 May 2026

Dated: 21 May 2026

**THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.**

**AUDITOR'S INDEPENDENCE DECLARATION UNDER SECTION  
60-40 OF THE AUSTRALIAN CHARITIES AND NOT-FOR-PROFITS COMMISSION ACT 2012**

In accordance with the requirements of section 60-40 of the *Australian Charities and Not-for-profits Commission Act 2012*, as auditor for the audit of The Australian Council for Health, Physical Education and Recreation Victorian Branch Inc for the year ended 31 December 2025, I declare that, to the best of my knowledge and belief, there have been:

- i. no contraventions of the auditor independence requirements of the *Australian Charities and Not-for-profits Commission Act 2012* in relation to the audit; and
- ii. no contraventions of any applicable code of professional conduct in relation to the audit.

Sean Denham

Dated:  
Sean Denham & Associates  
Suite 1, 707 Mt Alexander Road  
Moonee Ponds VIC 3039

**INDEPENDENT AUDIT REPORT TO THE MEMBERS OF  
THE AUSTRALIAN COUNCIL FOR HEALTH, PHYSICAL EDUCATION AND RECREATION  
VICTORIAN BRANCH INC.**

**Opinion**

I have audited the accompanying financial report, of The Australian Council For Health, Physical Education and Recreation Victorian Branch Inc., which comprises the statement of financial position as at 31 December 2024, statement of changes in equity, statement of cash flows and the statement of profit or loss and other comprehensive income for the year then ended, notes comprising a summary of material accounting policies and the certification by members of the committee.

In my opinion, the accompanying financial report of The Australian Council for Health, Physical Education and Recreation Victorian Branch Inc. has been prepared in accordance with Div 60 of the *Australian Charities and Not-for-profits Commission Act 2012 (ACNC Act)* including:

- a) giving a true and fair view of the Association's financial position as at 31 December 2025 and of its financial performance for the year then ended; and
- b) complies with Australian Accounting Standards to the extent described in Note 1 to the financial statements, and the requirements of the *Associations Incorporation Reform Act 2012 (Vic)* and Div 60 of the *Australian Charities and Not-for-profits Commission Regulations 2022*.

**Basis for Opinion**

I conducted my audit in accordance with Australian Auditing Standards. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of my report. I am independent of the association in accordance with the *Associations Incorporation Reform Act 2012 (Vic)* and the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to my audit of the financial report in Australia. I have also fulfilled my other ethical responsibilities in accordance with the Code.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

**Emphasis of Matter - Basis of Accounting**

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the association's reporting responsibilities under the *Associations Incorporation Reform Act 2012 (Vic)* and the *Australian Charities and Not-for-profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose. My opinion is not modified in respect of this matter.

**Responsibility of the Committee for the Financial Report**

The committee of the association are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 of the financial report is appropriate to meet the requirements of the *Associations Incorporation Reform Act 2012 (Vic)* and the *Australian Charities and Not-for-profits Commission Act 2012* and the needs of the members. The committee's responsibility also includes such internal control as the committee determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the committee are responsible for assessing the association's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the committee either intend to liquidate the association or to cease operations, or have no realistic alternative but to do so.

***Auditor's Responsibility for the Audit of the Financial Report***

My objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of the financial report.

As part of an audit in accordance with Australian Auditing Standards, I exercise professional judgement and maintain professional scepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the committee.
- Conclude on the appropriateness of responsible entities' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the association's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my auditor's report. However, future events or conditions that may cause the Association to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

I communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during my audit.

Sean Denham

Sean Denham & Associates

Registered Company Auditor No. 221494

Moonee Ponds VIC 3039

Dated:

# Membership and Recognition

## Fellows

Sandy Allen-Craig  
Janice Arney  
Camille Bradley  
Trent Brown  
Colin Davey (dec)  
Brian Dixon  
Neil Evans  
Helen Fraser  
Peter Fryar (dec)  
Ian Gittus (dec)  
Tony Goodwin  
Margaret Horton  
Judy Jones  
John Kilpatrick (dec)  
Norman Lacy  
David Lawson  
Naomi Lind  
Thomas Mann (dec)  
Amanda Mooney  
Anne Morgan  
Pat Nagle  
David Parkin OAM  
Garry Powell  
Wendy Powson  
John Quay  
Michael Reynolds  
Brian Safe (dec)  
Roy Sandstrom (dec)  
Kate Simpson  
Brendan Smith  
David Smyth  
Kevin Soulsby  
Dennis Stanton  
Peter Swan  
Richard Tinning  
Bill Walker (dec)  
Elizabeth Walpole (dec)  
Peter Wright

## Life Members

Josephine Anwin  
Eunice Gill (dec)  
Lambert G Hamilton (dec)  
Chris Hickey  
Lorna McConchie (dec)  
Elaine M Murphy  
Merlyne Nagle (dec)  
Brian Nettleton (dec)  
Frank Pyke (dec)  
Peter Reichenbach OAM (dec)  
Patricia Robertson  
Lynne Sheehan  
Jeff Walkley  
Albert W Willee (dec)  
Peter Wright

## Years of Membership Recognition

### 5 Years

Mick Armstrong  
William Baird  
Clayton Barker  
Jeffrey Bassett  
Kiera Bates  
Leah Biondo  
Rebecca Browne  
Sarah Clark  
Marc Conversano  
Kathryn Cook  
Emma Cowan  
Danielle Curtois  
Jacqui Dennis  
Julienne Espenschied  
Erin Fisher  
Kirsty Hall  
Garth Hardwick  
Brady Herdman  
Heather Howlett  
Natarsha Kenny  
Braden King  
Janine Konoroth  
Kym Maybery  
Darcy McCallum  
Zoe Quinsey-Munro  
Emma Sadler  
Gillian Stevenson  
Julie Wachter  
Cam Walker  
Leonie Wallis  
Louise White  
Mehmet Yilmaz  
Elise Dowling  
Brittany Peach  
Michael Wanyama

### 10 Years

Laura Aldrich  
Louise Breeden  
Brooke Green  
Catherine Kallstrom  
Rob Olsen (10 years in 2024)

### 15 Years

John Doherty  
Lynn Van Der Westhuizen  
(15 years in 2024)

### 20 Years

Renyce McConnell

### 25 Years

Robert Lakovski  
Leon Pedersen

### 45 Years

Heather Kearle



# Active Education Australia

Powered by ACHPER Victoria

Active Education Australia  
ABN 23 911 016 643 ARBN 677 215 904

La Trobe Sports Park Stadium  
Sports Drive, Bundoora VIC 3083  
(03) 9274 8900  
[info@activeeducationaustralia.edu.au](mailto:info@activeeducationaustralia.edu.au)

[activeeducationaustralia.edu.au](http://activeeducationaustralia.edu.au)

