



Active Insight: Evidence in Action

Tip #803



Creating Integrated Arts Movement Experiences

Overview

The Arts invite students to **create, interpret, imagine and communicate**. Movement can become a **powerful medium for bringing artistic ideas to life** through visual arts, music, drama, dance and storytelling. Students can **respond to artworks, represent emotions, interpret themes and express ideas through movement** experiences that encourage creativity and personal meaning. These opportunities can help **students connect imagination, expression and movement** in ways that celebrate diverse ways of thinking and creating.

Key Teaching Ideas

Arts learning often encourages students to **experiment, interpret and create**. Movement can provide opportunities for students to **represent ideas, communicate meaning and explore artistic concepts** in physical ways. Students might **create movement sequences inspired by music, respond to visual artworks, act out stories, explore characters or use movement to represent emotions and themes**. Providing open-ended tasks can encourage originality while allowing students to make **creative choices and share unique interpretations**.

Practical Application

- **Respond to artworks.** Eg: Invite students to create movements that represent colours, shapes, patterns or themes within visual artworks.
- **Move to music.** Eg: Explore rhythm, tempo, mood and dynamics through individual, partner or group movement sequences.
- **Bring stories to life.** Eg: Use movement and role-play to represent characters, settings, events or key moments from texts.
- **Represent emotions physically.** Eg: Explore how movement can communicate feelings, ideas and artistic themes.
- **Create collaborative performances.** Eg: Work in groups to design, rehearse and share short movement pieces inspired by an artistic stimulus.

Next Steps

Explore [Active Education Australia Resources](#) for practical ways to integrate movement, creativity and artistic expression across learning areas.

