

Supportive School Environment

Then and Now

Transforming Outdoor Spaces to Inspire Active Play

More active. More often.

Then / Where we started

In 2024, Ripplebrook Primary School set out to create more engaging and inviting outdoor play spaces. Through Student Voice and Agency, students helped select new FUNctional line markings, with student leaders conducting a whole-school survey to identify preferred designs. The colourful additions encouraged active play and created a more welcoming school environment.

Now/What has changed

The school has continued to transform its outdoor spaces, resurfacing its ageing basketball court and improving shaded play areas. These upgrades have increased opportunities for active play, with the basketball court becoming a popular gathering space for students and families.

What the School did

- Engaged students through a whole-school survey to select new line markings.
- Installed colourful FUNctional line markings to encourage active play.
- Raised shade sail posts to meet regulation height, improving access to shaded play spaces.
- Resurfaced the 20-year-old basketball court to create a more inviting and active space.







What other schools can learn

Involving students in designing play spaces encourages ownership and participation. Simple upgrades to existing facilities can create welcoming environments that inspire movement, support active play and strengthen school community connections.

Our new basketball court has become a focal point of our school community, and we encourage families to use this area after school and on weekends

Ripplebrook Primary School